



MFL - Spanish

Head of Spanish and Head of Department

Mrs T Bevan



Outline of Subject

Languages open up a world of opportunity and help you to understand your own language better. Students study French, German or Spanish as their first foreign language within tutor groups in Year 7 before being loosely set in Year 8. In Year 9, some students in the higher sets will have the opportunity to begin a second foreign language to study alongside their first, prior to choosing to take one or both through to GCSE level. Language lessons focus on four skill areas; listening, speaking, reading and writing. Students become familiar with the sounds, written form and some grammatical rules.

Learning Content Topic Title

| Year | Term 1 | | Term 2 | Term 3 |
|------|---|---|---|---|
| 7 | Greetings, personal identification, alphabet, numbers, classroom language | School subjects and opinions, Christmas in the Spanish speaking world | Family, pets, physical description Homes, countries Easter in the Spanish speaking world | Free time Story telling and creative writing |
| 8 | Hobbies, description of self and others, daily routine | Town, going out | Holidays, food and drink | Clothes and uniform Barcelona Story telling and creative writing |
| 9 | Media | School description, rules and plans for the future | Health (illness and healthy lifestyles) Jobs, future plans and the value of languages in the workplace | Spanish speaking world, environment, fair trade, welcoming guests Bilbao |

Skill Development

Integral to successful language learning is an understanding of and an ability to apply grammar. In the lower school, students gradually acquire different tenses and structures to enable them to speak and write increasingly independently. We also focus on pronunciation and intonation along with developing listening and reading skills. Translation to and from Spanish will be practised in light of the demands of the current GCSE specification. Different Hispanic cultures are also explored.

Assessment Styles

Teachers assess student progress as part of the normal teaching process. Additionally, there will be more formal testing at the end of some units of work. We encourage students to address their weaknesses through the setting of targets.

Home learning tasks include learning vocabulary and grammar, written and reading activities and using the internet to research information / consolidate and enhance learning through the use of recommended websites.

Additional Information

Access to a dictionary is useful. Additional practice on the websites we subscribe to is always beneficial. There is an opportunity to go on a residential trip to Barcelona in Year 9 with the trip being launched at the end of Year 8.